# PLAR STRATEGIC PLAN RENEWAL AND IMPLEMENTATION

Building on the Past!

Building FOR the Future!

Recognizing Learning: Recognizing Skills

6th International PLAR/QR Forum

**CAPLA** 

October 15 – 18, 2006





## Presentation Overview

- 1. Introduction
- 2. Building on the Past
- 3. Building for the Future A Plan of Action
- 4. PLAR Strategic Plan Self Assessment and Action Planning
- 5. Highlights of achievements
- 6. Moving forward ~ the future







# Why a PLAR Strategic Plan?

- an operational framework for the future
- a foundation for continuing action
- a direction for accomplishing goals and outcomes
- benefits of the planning process
- a critical link to other RRC initiatives and Strategic Plans
- the guide for PLAR development, integration, implementation and expansion
- a tool for evaluation of outcomes and process





# What do we mean by PLAR at Red River College?

- recognition of prior learning that is equivalent to College course/program outcomes
  - formal learning
    - assessment of educational documents
  - informal learning from work and life experience
    - a variety of flexible assessment practices including portfolio/evidence collection
  - non formal learning
    - assessment of external courses/programs from workplace, community organizations etc.





# Ensuring good PLAR practice

- 14 National PLAR Guidelines (CLFDB 1997)
- Ten Quality Standards (CAEL 1989)
- National Benchmarks for PLAR Practitioners (CAPLA 2000)
- PLAR Practitioner DACUM (Manitoba) 2001
- PLAR Policies, Procedures, System, Processes,
   Training, Professional Development.





# PLAR System Design → PLAR Strategic Plan

- early PLAR in College programs ~ 1980
- PLAR office ~ 1995
- PLAR Strategic Plan (1999-2004)
- PLAR Progress Report (Jan 2005)
- Strategic Plan Review and Renewal Process (2005)
- PLAR Strategic and Operational Plan (2005-2010)





- PLAR Strategic Plan (1999-2004) Progress
   Report
- External scan 16 colleges
- Challenges and Opportunities sessions
- Learner focus group
- PLAR Vision session
- Link to RRC Strategic Plan,
   Research, reports





Assessing our Progress – Challenges and Opportunities Sessions

- conducted 3 sessions
- Challenges identified and options to address the challenges
- Opportunities identified and options to capitalize on the opportunities
- Results compiled for each session and distributed
- Similar categories identified in all 3 groups





Assessing our Progress ~ Listening to Learners

• Feedback from Learners:

A Second Cross Canada Study on PLAR (2003)

- Learner Focus Group
- Other research reports



Developing a new PLAR Vision

- development of a new vision for integration, implementation and expansion of PLAR at RRC
- the Vision process
- creation and approval of the PLAR
   Strategic and Operational Plan 2005 2010
   RED RIVER COI

#### **Vision**

PLAR is an integral part of RRC services and programs for learners, College faculty and staff and the external community. The College is recognized in Manitoba and beyond as a leader in quality and excellence in PLAR practice.



### **Key Stakeholders**

- Learners
- College Staff, Faculty and Administration
- External Business, Industry and Community

#### 6 Goals

 outcomes, actions, timelines and leadership



#### Goal 1 Communication

The College will clearly and consistently communicate about PLAR to ensure access to PLAR practices, policies and processes for all stakeholders.



#### Goal 2 Quality in PLAR

The College will ensure that programs include PLAR as an integral part of curriculum development, assessment and delivery and apply best practice guidelines to ensure quality PLAR standards, processes and practices.



## PLAR Strategic and Operational Plan

(2005 - 2010)

#### Goal 3 Staff Development

The College will ensure that staff will be knowledgeable and skilled in PLAR standards, processes and practices through access to training and resources to ensure quality practice.



#### Goal 4 Systems Coordination

The College will ensure system coordination for PLAR standards, processes and practices across programs and services using the College information systems to record, track, access and disseminate internal and external PLAR information and transactions.



#### Goal 5 Resources and Cost to Access PLAR

The College will dedicate resources to ensure PLAR is an integral part of the way we "do business" for the benefit of all stakeholders, in order to provide PLAR standards, processes and practices that are cost effective and efficient.



### Goal 6 Partnerships

The College will pursue partnerships and collaborate with regulatory and accrediting bodies, other educational institutions, business, industry and PLAR organizations at the local, provincial, national and international level to advance quality PLAR practice. The College will advance its leadership role in PLAR practice.







# RRC PLAR Strategic Plan 2005-2010 Implementation

How are we doing? What have we accomplished? Some highlights for each goal.

- 1. Communication
- 2. Quality in PLAR
- 3. Staff Development
- 4. System Coordination
- 5. Resources and Cost to Access PLAR
- 6.Partnerships





### 1.Communication

- PLAR Advising one stop Student Service Centre
- RRC website PLAR- increased visibility
- PLAR Program Designates











# 2.Quality in PLAR

- PLAR Learner Resource Guides
- generic PLAR guide for customization in all Co-op Work Experience Programs
- PLAR on "AIR" one stop online shop for PLAR





#### **TEACHER EDUCATION**

#### **CERTIFICATE IN ADULT EDUCTION**

#### **PLAR RESOURCE GUIDE**

Course Name:

**COURSE DEVELOPMENT** 

Course Hours: 35

Course Number: B24-T044





2055 Notre Dame Ave. Winnipeg, Manitoba R3H 0J9 PH: 204-632-2222 http://www.rrc.mb.ca

June 2005

#### 🔁 Red River College - Anytime/Anywhere Instructor Resource - http://air.rrc.mb.ca - Microsoft Internet Explorer

File View Favorites

Tools

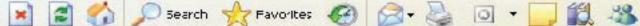






























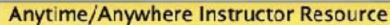


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## RED RIVER COLLEGE

DE APPLIED ARTS, SCIENCE AND TECHNOLOGY



Home Classroom Support Faculty Support Technical Support Library CAE PLAR Course Development SCORE Share

Featured ...

#### Instructor Resources

#### Academic Integrity

How can an instructor attempt to control dishonesty?



#### Assessment Resources

Assessment is made easier when you use the proper tools!

#### PLAR @ RRC

What do faculty need to know about PLAR? It is all here lance in seal and other about DOC the website for...

# Red River College Instructors



#### Faculty Academic Advising

Recently, the RRC College Council has recognized the sign ficant benefit of Academic Advising to student retention and success. Learn more about Academic advising and your role as an

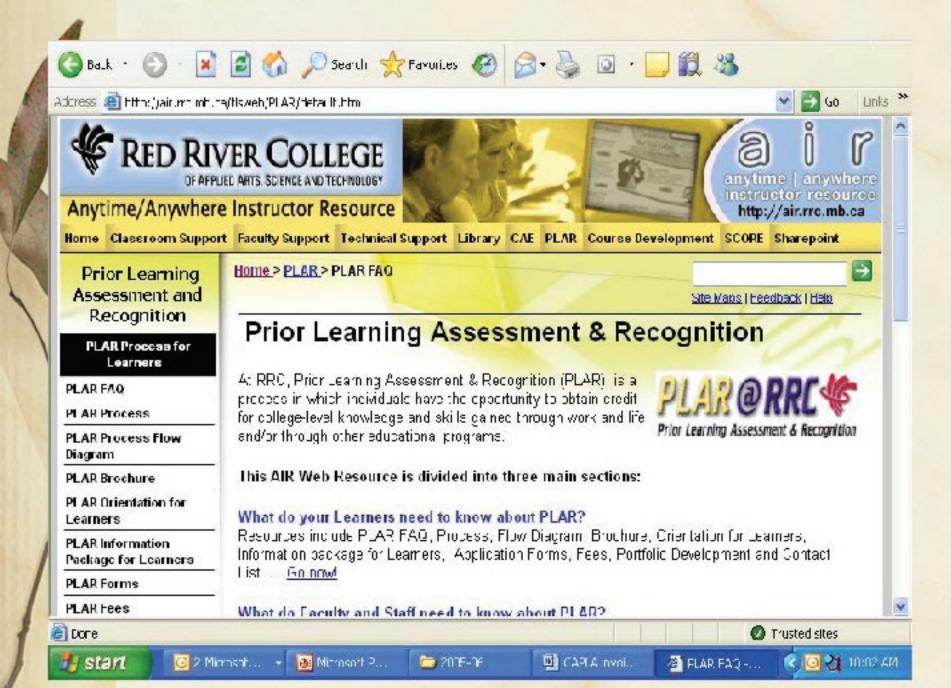


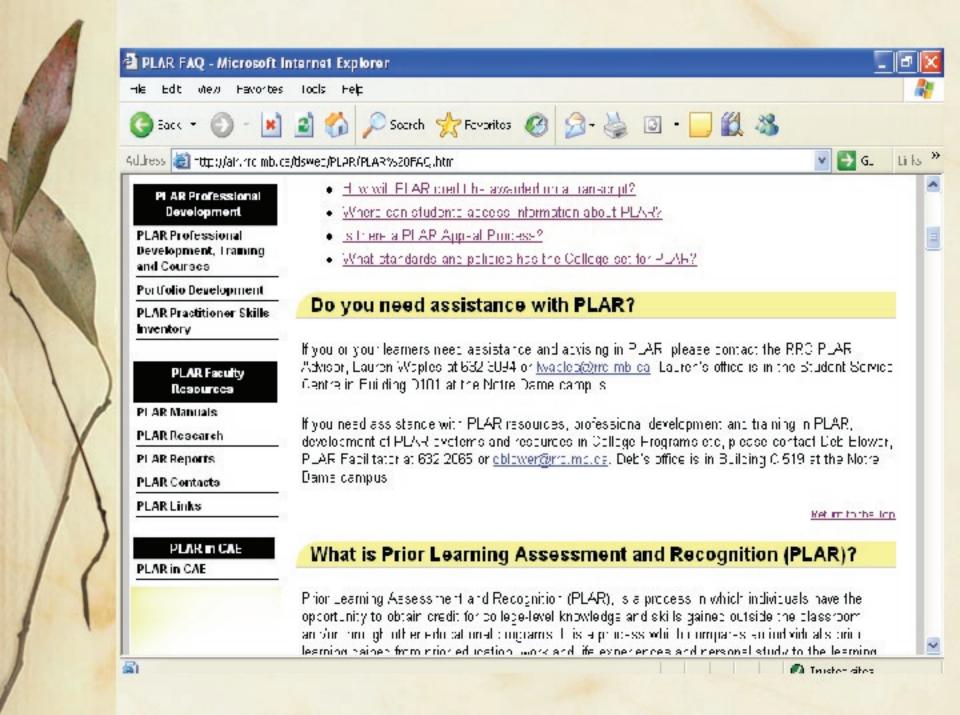


# 3.Staff Development

- PLAR resources on Anytime/Anywhere Instructor Resource (AIR)
- PLAR Professional development and training – PLAR Foundation, PLAR Practitioner (advanced) Courses, Professional Portfolio Courses
- PLAR in the RRC Certificate and Adult Education









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# 4. Systems Coordination

- PLAR on AIR SCORE
- PLAR statistics and reporting
- New integrated College system for Human Resources, Student Services and Financial Services





# 5.Resources and Cost to Access PLAR

- PLAR Fee Range Guidelines review
- development \$\$\$ for PLAR resources in Programs





# 6.Partnerships

- Research ALFI
  - RPL for Immigrants
- National delivery of PLAR training courses
- Credit recognition process for workplace training





# Building FOR the future ~ Tips for Moving Forward

- Communicate, communicate, communicate
- Start where there is the greatest potential for success
   Produce results and communicate
- There must be a recognized reason for PLAR practices
- Make a commitment with some dedicated resources
- Have a vision and planned strategy (and stick to it)
- Build champions faculty, staff, administrators you will need them!





- Build on what faculty/staff already know/do re: PLAR
- Be proactive/get ready for PLAR ~ develop resources for learners! (and staff!)
- Integrate PLAR based on need/demand into all areas, programs and activities
- Include PLAR beginning with curriculum design and development through to program implementation
- Ensure quality practice through PLAR training, professional development and resources for staff
- Involve faculty/staff in their own PLAR for life long learning
- Share successes across the organization and have fun!





Questions?

Thank You!

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