SIAST

SASKATCHEWAN INSTITUTE OF
APPLIED SCIENCE AND TECHNOLOGY

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Putting knowledge to *work.*

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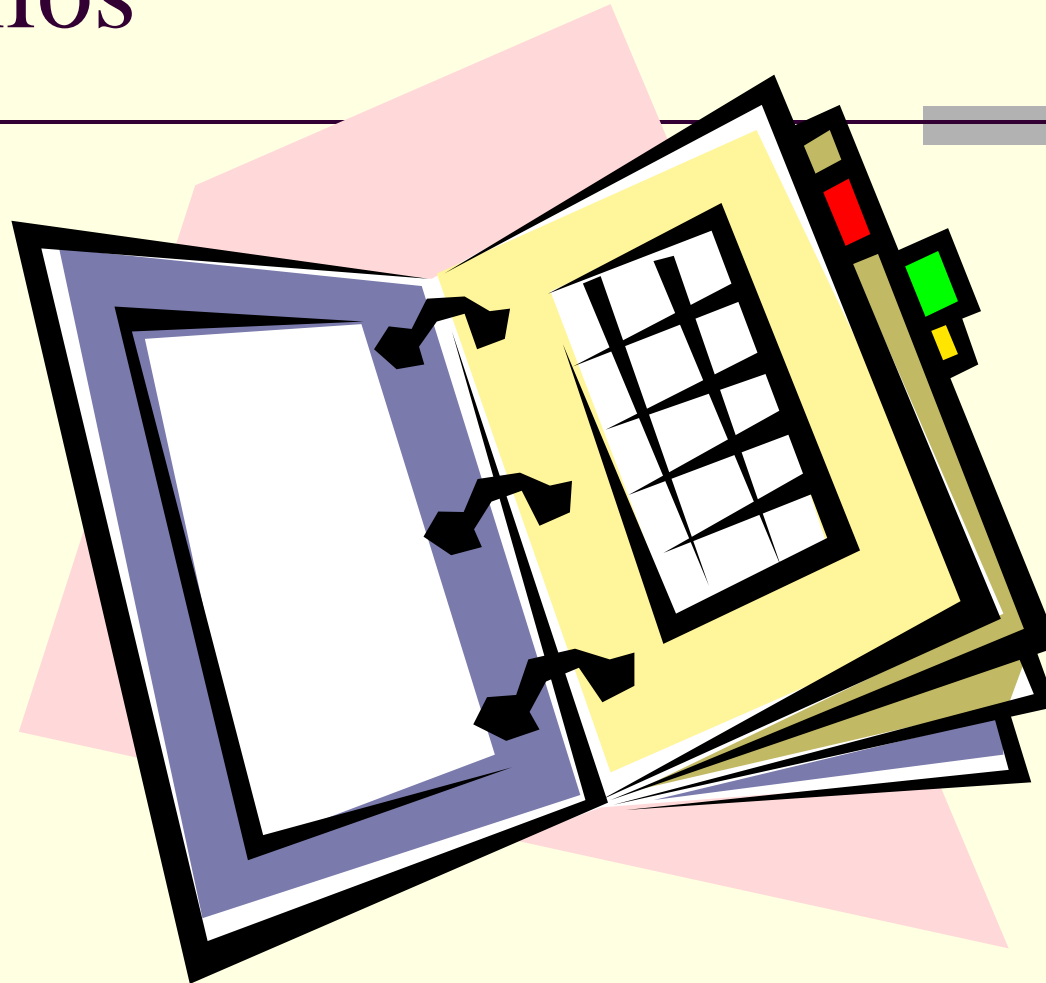
Professional Portfolios

Your Career Depends On It!

Diane Moore
SDT,RDH
Diane Edwards
DA

SIAST – Wascana Campus Regina, Sask.

Portfolios

Rationale for Portfolio

- PLAR Assessment
  - From Dental Assisting / Dental Therapy to Dental Hygiene
- Career Management
  - Continuing education and licensing requirements
- Career Laddering
  - From private practice to various settings such as:
    - hospital/research/administration

Transfer Credit

Transfer credit may be applicable if:

- candidates have graduated from a recognized and accredited Dental Assisting program within the past 5 years (3 years for practical courses).

- the course of study was 90-95% equivalent to the SIAST course.

PLAR Credit

PLAR credit can be earned if the candidate has:

- 2 or more years of recent (within the past 5 years) successful experience as:
  - a dental assistant
  - a dental therapist
- Completed courses that are not eligible for transfer credit.

Dental Assisting → Dental Hygiene
Dental Therapy

ANAT 163	DENTAL ANATOMY
ANAT 164	EMBRYOLOGY AND HISTOLOGY
ANAT 165	ANATOMY AND PHYSIOLOGY
ANAT 166	HEAD & NECK ANAT & PHYSIO
ANAT 264	ANATOMY AND PHYSIOLOGY 2
COMM 167	EFFECTIVE READING & WRITING
DENT 164	PREVENTIVE DENTISTRY
DENT 165	DENTAL TECHNOLOGY **
DHYG 165	PREVENTIVE TECHNIQUES **
NUTR 160	NUTRITION
RDGR 268	TECHNIQUES IN RADIOLOGY **

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Science and Health Division Dental Hygiene Program

Prior Learning Assessment and Recognition (PLAR)

Candidates Handbook

PLAR Candidates Handbook

- Content:
  - Why is PLAR assessment a consideration?
  - What is the process to receive PLAR?
  - **How to develop a PLAR evidence portfolio.**
  - **What types of evidence to include.**
  - Methods of assessing prior learning.
  - Frequently asked questions …

Evidence Collection for PLAR – Practical Courses

- Includes:
  - Personal identification page
  - Skill resume or program skill list
  - A letter of validation from employer
  - Documentation of a telephone interview
  - Work samples

Portfolio of Professional Dental Assisting Competencies
Jillian Simmons
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North Battleford, Saskatchewan
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Fax: (306) 251-8113
E-Mail: jsimmons@sasktel.sk.ca

Purpose of this portfolio is for submission to the SIAST Dental Hygiene Program for PLAR in following course(s):
❑**Dental Technology**
❑**Preventive Techniques**
❑**Techniques in Radiology**

Resume

Validation from Employer

- Validation statement

  I have actually seen _____ , complete the learning outcomes that I have signed for on the competency sheet for the Dental Technology – DENT 165 and I have confidence he/she is competent to perform those tasks in a manner that demonstrates required knowledge, needed critical thinking and sound judgment.

  Signed _____

Work Samples – Dental Technology

- One set of diagnostic study models

- One mouth guard

Work Samples – Techniques in Radiology

■ One adult full mouth radiographic series

Work Samples – Techniques in Radiology

- One panoramic film

doctorspiller.com/Dental%20_X-Rays.htm

Formal Portfolio Development

Land of Living Skies - Saskatchewan

Other Experiences…

Growing Saskatchewan - April 06

Volunteer Experiences…

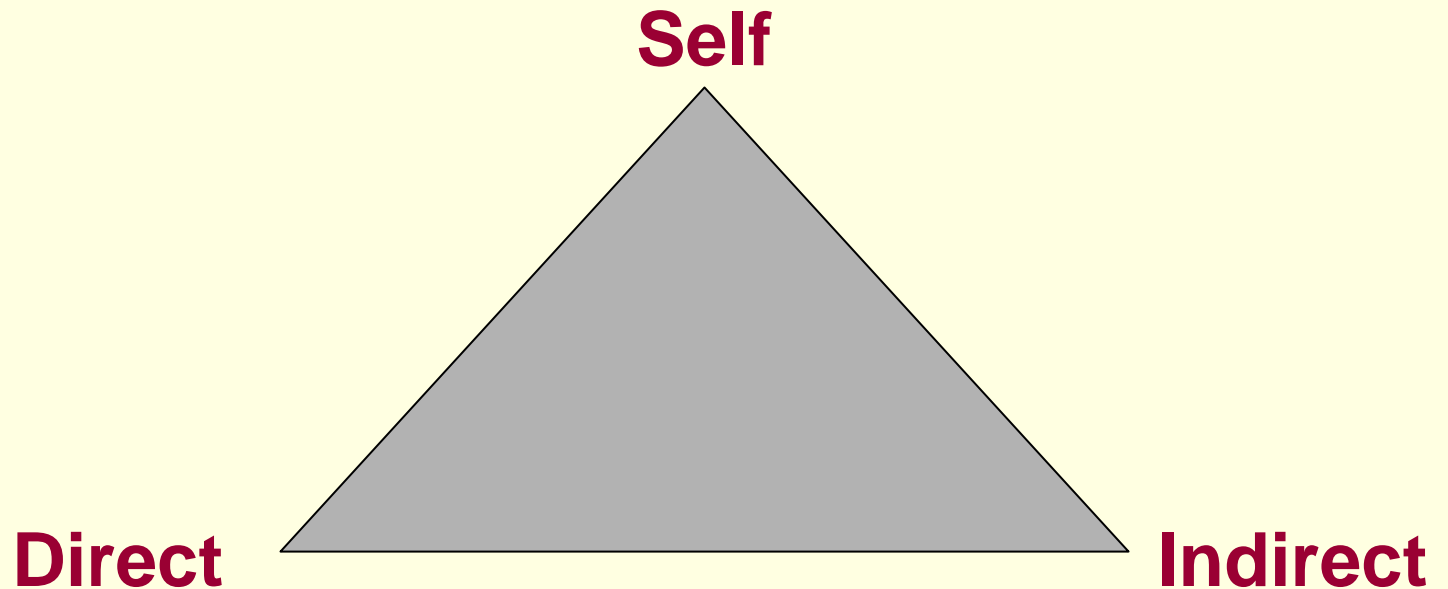# Creating Your

Dental Assisting

Career Portfolio

Professional Portfolio Content…

- Cover Page
- Table of Contents
- Educational History
- Resume
- Evidence
- Philosophy of the Profession
- Scope of Practice/Skill Listing

Collection of Evidence

Three types of evidence:
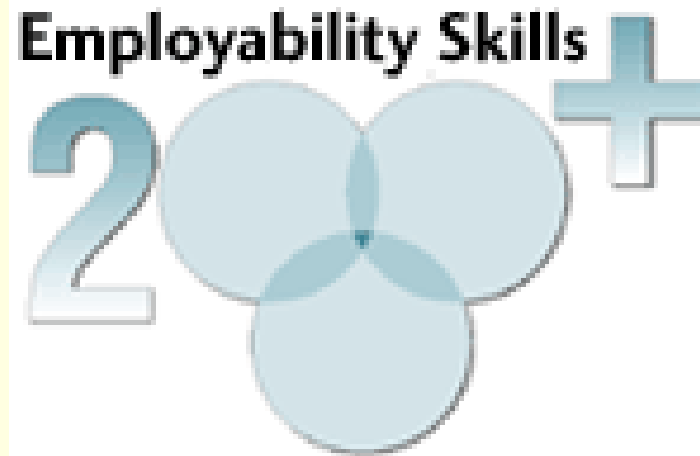
Self

Direct   **Indirect**

Portfolio Development

- **Faculty driven**
  - Year long process
  - Scheduled sessions regarding:
    - **Employability expectations**
    - Resume/Cover Letter writing
    - Philosophy development
    - Skill / Competency List

Conference Board of Canada

www.conferenceboard.ca/education

Employability Skills for Dental Programs

	1. Maintain regular and punctual attendance.
	2. Maintain a professional appearance.
	3. Demonstrate professional behavior.
	4. Work well with others.
	5. Work independently or as a team member.
	6. Use critical thinking skills.
	7. Use time and resources effectively.

Portfolio Development

- **Faculty driven**
  - Year long process
  - Scheduled sessions regarding:
    - Employability expectations
    - **Resume/Cover Letter writing**
    - **Philosophy development**
    - **Skill / Competency List**
    - **Staff / Student Meetings**

Portfolio Development

- **Student responsibility**
  - Evidence collection – past & present
  - Organization of evidence

Impact on Students…

- Development of organizational skills
  - Time and resource management
- Focus on employability skills
  - Teamwork and leadership
- Valuing documentation
  - Skills recognition
- Presentation

Impact on Faculty…

- Development of organizational skills
  - Time and resource management
- Focus on employability skills
  - Teamwork and leadership
- Valuing documentation
  - Skills recognition
- Presentation

Ongoing Portfolio Development

- Responsibility
  - Professionally
  - Ethically

Appreciation of Lifelong Learning

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Saskatchewan in Winter