

# FROM THE LEARNER'S PERSPECTIVE: What Has Been Gained From A Program-Based PLAR Process

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*Following the ocean currents...*

# Professional Experiences

- Banking
- Candle-making business
- Recreologist
- College Teacher
- National Program Coordinator
- Consultant
- Adult Educator
- Job Search Counselor
- Program Coordinator

*In-depth learning...*

## Educational Background

- Recreation Diploma
- NLP Practitioner and Master Practitioner
- Numerous courses and training
- Teaching – my main source of education



*A small squall...*

## An Important Decision

- Promoter of on-going learning
- Self-employed – contract since 1983
- Staying marketable
- A world of opportunities
- Stop pondering... 50 is approaching

*Anchoring...*

# University Selection

- Research
- Reasons for my choice
- Prior Learning Assessment possibilities
- Decision to commit to the process

*Rough seas and calm waters...*

## Embracing PLAR

- Set the goal to complete PLAR by August and start working at it
- Asked not to study
- Took time away from work
- Found and hired a mentor/facilitator



*Wind in my sail...*

## Things That Were Helpful

- Focused time
- Professional background
- Clear and realistic goals
- A mentor/facilitator
- Baby steps
- Clearly identified competencies
- A mentor/facilitator

*Ideal weather conditions...*

## Would Have Been Useful

- A verbal discussion providing an overview – the big picture
- An understanding of the different components of the portfolio and the way they differ one from the other
- Mentorship as an integral part of the process



*Captain's log...*

## What I Learned

- Recognized accomplishments
- Peer feedback
- Empowerment
- Clarification of internal motivation
- Asking...

**Thank You for This Opportunity!**

**Un Gros Merci!**