



[www.RecognitionForLearning.ca](http://www.RecognitionForLearning.ca) (RFL)

Centre d'échanges en ligne de CAPLA  
pour l'ÉRA et l'étude de la reconnaissance  
des acquis (RA)

*Définir un programme de recherche en ÉRA au Canada*  
**Conférence CAPLA**  
*Octobre 2006*

Recognition  
for Learning



# Recognition for Learning



Welcome to **RecognitionForLearning** (RFL), an online community of practice dedicated to prior learning assessment and recognition (PLAR). Our goals are to advance the assessment and recognition of learning, and promote the improvement of PLAR practice in Canada. If you want to find out about PLAR and PLAR services or if you are preparing to have your learning assessed, our community can help you. If you are interested in the practice of PLAR or research into PLAR, we provide opportunities for you to share information with colleagues, extend PLAR knowledge, network and develop expertise.

Enter RFL by choosing one of the boxes below.

**Click here if** you want to find out about PLAR and PLAR services or if you are preparing to have your learning assessed.

*Learner*

**Click here if** you are interested in the practice of PLAR or research into PLAR.

*Practitioner*

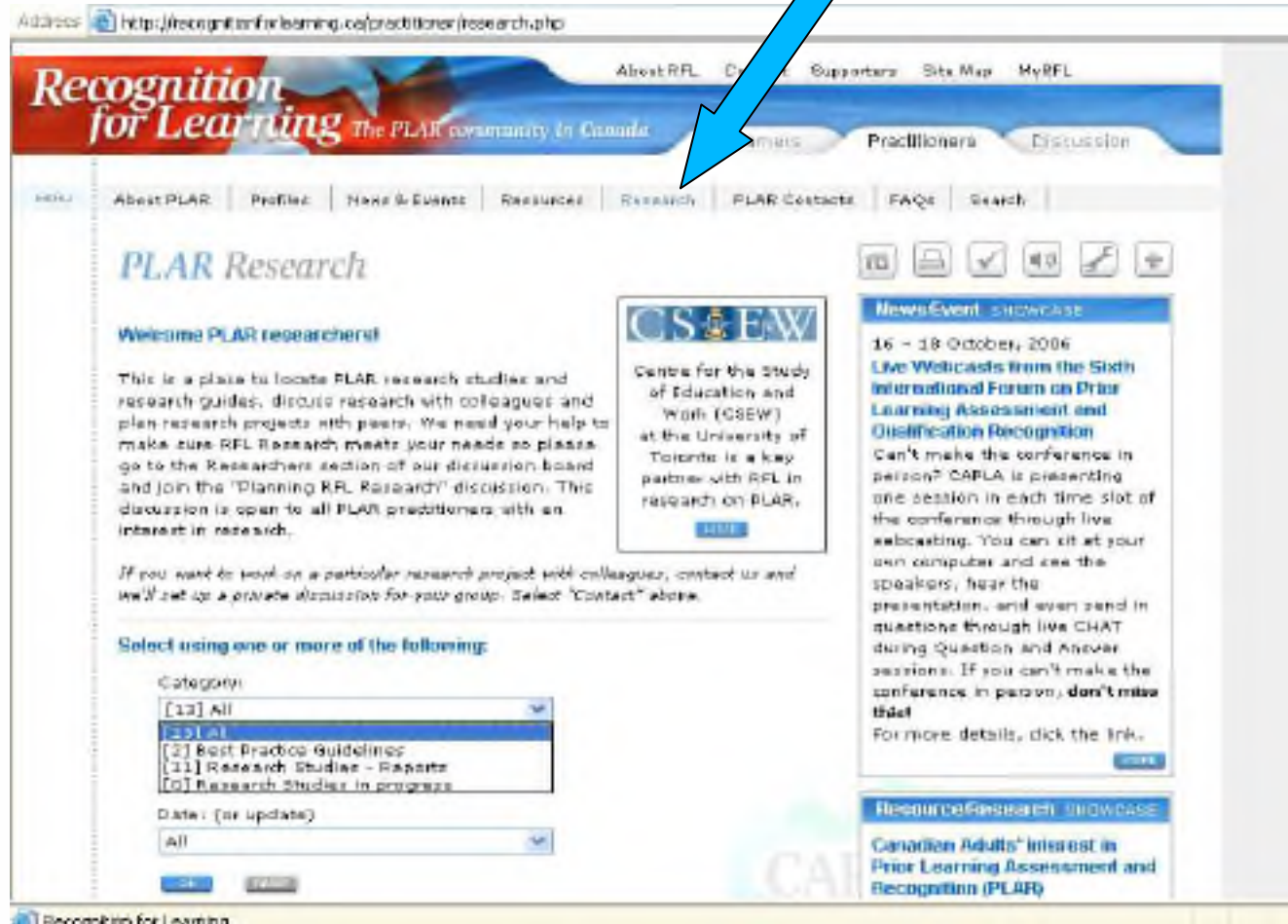
# [www.recognitionforlearning.ca](http://www.recognitionforlearning.ca)

- Un centre virtuel national de ressources et d'échange de connaissances pour la **recherche** en ÉRA
- Héberge plusieurs communautés de praticiens en ligne qui partagent des informations et discutent de ressources et de **recherches** sur l'ÉRA ainsi qu'en reconnaissance des acquis et des qualifications
- Double objectif
  - afin que les apprenants utilisent l'ÉRA
  - afin que les intervenants utilisent l'ÉRA

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# RFL, centré sur la recherche



Address: <http://recognitionforlearning.ca/practitioner/research.php>

**Recognition for Learning** The PLAR community in Canada

About RFL | Contact Us | Supporters | Site Map | MyRFL

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Home | About PLAR | Profiles | News & Events | Resources | **Research** | PLAR Contacts | FAQs | Search

## PLAR Research

Welcome PLAR researchers!

This is a place to locate PLAR research studies and research guides, discuss research with colleagues and plan research projects with peers. We need your help to make sure RFL Research meets your needs so please go to the Researchers section of our discussion board and join the "Planning RFL Research" discussion. This discussion is open to all PLAR practitioners with an interest in research.

*If you want to work on a particular research project with colleagues, contact us and we'll set up a private discussion for your group. Select "Contact" above.*

Select using one or more of the following:

Category:

- [12] All
- [23] All
- [2] Best Practice Guidelines
- [11] Research Studies - Reports
- [0] Research Studies in progress

Date: (or update)

All

CS-EW  
Centre for the Study of Education and Work (CSEW) at the University of Toronto is a key partner with RFL in research on PLAR.

News/Event showcase  
16 - 18 October, 2006  
Live Webcasts from the Sixth International Forum on Prior Learning Assessment and Qualification Recognition  
Can't make the conference in person? CAPLA is presenting one session in each time slot of the conference through live webcasting. You can sit at your own computer and see the speakers, hear the presentation, and even send in questions through live CHAT during Question and Answer sessions. If you can't make the conference in person, **don't miss that!**  
For more details, click the link.

Resource/Research showcase  
Canadian Adults' Interest in Prior Learning Assessment and Recognition (PLAR)

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## **Rapports formels et rétroaction/discussions informelles constituent des « recherches » aussi valables les unes que les autres**

### **Apprenants :**

- Obtenir, en se fondant sur l'observation et sur des données statistiques concernant des programmes et des projets : résultats/avantages vs défis de l'ÉRA pour éclairer la prise de décision quant à son utilisation
- Connaître les critères de qualité dans les systèmes et les processus de l'ÉRA et ainsi les appliquer
- Tirer avantage d'une information centralisée comportant des liens pour favoriser l'accessibilité

**La recherche de qualité fournit des données probantes et documente les expériences, éclairant ainsi la prise de décision**

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# Ressources pour apprenants

PLAR Resources - Prior Learning Assessment and Recognition - Microsoft Internet Explorer

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Address: http://recognitionforlearning.ca/learner/resources.php

**for Learning** The PLAR community in Canada

Learners Practitioners Discussion

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## PLAR Resources

The resources section of RFL features annotated links to articles, reports, books, and other resources and tools for those involved in PLAR. By helping us to identify and share additional resources you will be assisting in making this a continuously growing resource.

*If you would like us to include a PLAR resource that's already developed, let us know. If you are an RFL member, use the Contact section of MyRFL. If you are not a member, select "Contact" above.*

### New Multi-Media Learning Resources

[LINK](#) Identifying your Learning, and  
[LINK](#) Introduction to Portfolios

These modules are follow up resources to the "Introduction to PLAR" module in the Learner's section of "About PLAR."

Select using one or more of the following:

Category:

- [22] All
- [3] Articles and Reports
- [2] Best Practice Guidelines
- [0] Bibliographies
- [0] Books
- [1] Canada's Portfolio
- [5] Glossaries
- [0] PLAR Training
- [0] Portfolio Training
- [5] Research Studies - Reports

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### News/Event SHOWCASE

16 - 18 October, 2006  
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For more details, click the link.

### Resource SHOWCASE

**Canada's Portfolio**

Canada's Portfolio is an ongoing showcase of the recognition and assessment initiatives that have helped tens of thousands of adults receive credit and recognition for the skills.

# Rapports formels et rétroaction/discussions informelles constituent des « recherches » aussi valables les unes que les autres

**Praticiens** (quiconque utilise l'ÉRA dans le cadre de son travail)

- Accès à des recherches rigoureuses et des résultats de projets (fondés sur l'observation) contribuant à la promotion de l'ÉRA et au développement de la qualité des systèmes et des processus
- Identification de recherches en cours auxquelles ils peuvent participer (les rapports faisant état de la participation de leur organisation sont souvent utiles) et possibilité d'identifier des processus de recherche qu'il serait utile de mettre en oeuvre
- L'analyse des recherches permet d'identifier les courants et tendances, permet aussi de découvrir les domaines qui génèrent de l'intérêt et de la « passion » en ÉRA et en reconnaissance des qualifications.

La recherche de qualité fournit des ressources fondées sur l'observation, ces ressources sont utiles pour son propre compte ou en coopération

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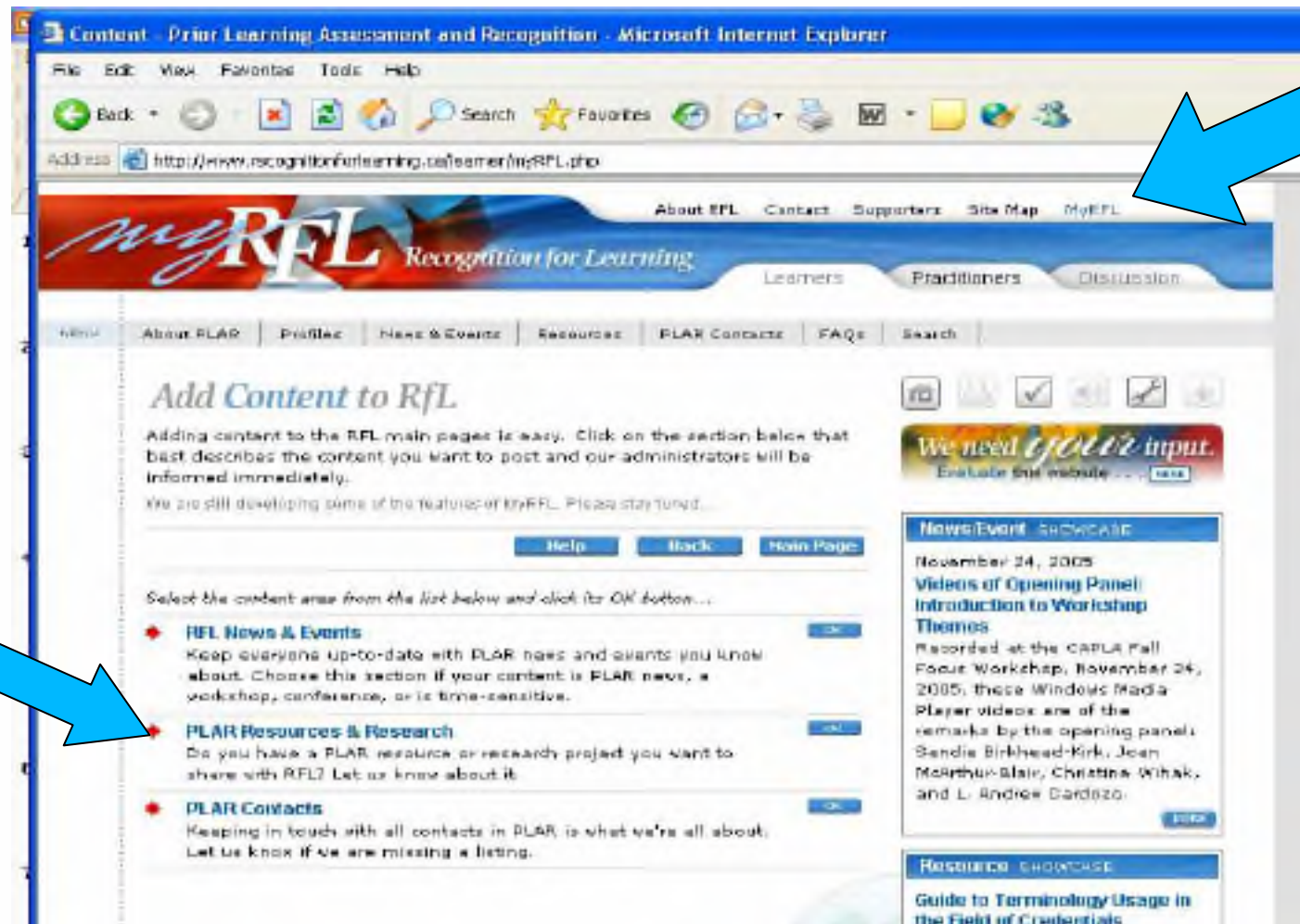


# Quelques exemples de recherche

- Utilisation de l'ÉRA, ses avantages pour les apprenants, les institutions et les organisations
- Intérêt et demande à l'endroit de l'ÉRA et de la reconnaissance des qualifications
- Pratiques exemplaires, modèles et lignes directrices
- Analyse comparative de politiques et procédures
- Obstacles et appuis

Quels autres recherches seraient utiles?

# Contribuez à l'information sur la recherche



Content - Prior Learning Assessment and Recognition - Microsoft Internet Explorer

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Address http://www.recognitionforlearning.ca/learner/myRFL.php

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myRFL Recognition for Learning

Learners Practitioners Discussion

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### Add Content to RfL

Adding content to the RFL main pages is easy. Click on the section below that best describes the content you want to post and our administrators will be informed immediately.

We are still developing some of the features of myRFL. Please stay tuned...

[Help](#) [Back](#) [Main Page](#)

Select the content area from the list below and click its OK button...

- RFL News & Events**  
Keep everyone up-to-date with PLAR news and events you know about. Choose this section if your content is PLAR news, a workshop, conference, or is time-sensitive.
- PLAR Resources & Research**  
Do you have a PLAR resource or research project you want to share with RFL? Let us know about it.
- PLAR Contacts**  
Keeping in touch with all contacts in PLAR is what we're all about. Let us know if we are missing a listing.

**News/Event SHOWCASE**

November 24, 2005  
**Videos of Opening Panel: Introduction to Workshop Themes**  
Recorded at the CAPLA Fall Focus Workshop, November 24, 2005, these Windows Media Player videos are of the remarks by the opening panel: Sandie Birkhead-Kirk, Joan McArthur-Stair, Christine Witak, and L. Andrew Gardoza.

**Resource SHOWCASE**

**Guide to Terminology Usage in the Field of Credentials**

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Établissez un lien entre une ressource de recherche et votre forum de discussion, ou ouvrez un débat

Search Results

Select one...

**A Slice of the Iceberg:**  
Cross-Canada Study of Prior Learning Assessment and Recognition  
Development date: 1999  
Author(s): Sarah Aarts, Deborah Bower, Roberts Suka, Eleanor Conlin, et al  
The title of this study is based on a metaphorical "iceberg" created by Allan Tough (1976) depicting the concept that only a small percentage of adult learning is recognized in our society. The purpose of this study is to audit information on PLAR in Canada and to observe whether PLAR lives the vaterline on the "iceberg" by increasing recognition of informal learning. It is also the Study's purpose to examine what has happened in PLAR in Canadian colleges over the last several years.

**A Spring 2003 Snapshot:**  
The Current Status of Prior Learning Assessment and Recognition (PLAR) in Canada's Public Post-secondary Institutions. Part One  
Development date: May 2003  
Author(s): Bonnie Kennedy (Executive Director, Canadian Association for Prior Learning Assessment (CAPLA))  
This open Canada snapshot of PLAR in Post-secondary institutions was prepared for the Council of Ministers of Education, Canada (CMEC), with funding from HRSDG.

**An On-line Portfolio Development Model for the 'Going to Canada' Portal**  
Christine L. Jones, Christyann and Patsy De-Longest-Bois

Questions through live CHAT during Question and Answer sessions. If you can't make the conference in person, **don't miss this!**  
For more details, click the link.

**Canada's Portfolio**  
Canada's Portfolio is an ongoing showcase of the recognition and assessment initiatives that have helped tens of thousands of adults receive credit and recognition for the skills, knowledge and credentials they've earned through their work, education, community activities, family life and personal interests. Projects and initiatives are added on a continuous basis by those implementing them.

**PLAR in Winipeg**  
The University of Winipeg (UW) has a dedicated website for adult learners which provides a user-friendly resource for prospective and current students.

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# Nous avons besoin de collaboration en recherche

Les résultats de recherche permettent :

- l'identification des tendances régionales et canadiennes
- l'acquisition d'information statistiquement fiable sur des besoins, des lacunes et des solutions possibles aux défis rencontrés
- de justifier le financement et la poursuite des travaux
- l'acquisition d'information visant la sensibilisation et pouvant faire l'objet de publications
- aux personnes à la ligne de front d'utiliser les analyses, les résultats d'étape et la rétroaction continue nécessaires à la définition de leur direction stratégique en ÉRA, en reconnaissance des acquis et en reconnaissance des qualifications.

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# Rappelez-vous les 3 R

- La **R**echerche est essentielle
- Elle nourrit le **R**aisonnement dans les champs de l'évaluation et de la reconnaissance des acquis et des qualifications (par la recherche)
- Un **R**épertoire centralisant les ressources et l'échange d'information est efficace pour tous

À bientôt, au kiosque RFL...

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# Prochaines étapes – quelques avenues

- Utiliser les résultats à ce jour comme première étape
- Augmenter la rétroaction concernant les priorités et besoins de la part de la communauté de l'ÉRA, via les forums de discussion en ligne (RFL)
- Échanger des idées (RFL) – en forums privés ou publics
- Instaurer de plus petits groupes de discussion
- Afficher des projets possibles afin de mesurer l'intérêt à participer ou collaborer
- Promouvoir la recherche en ÉRA et en reconnaissance des qualifications

# Promouvoir la recherche, le partenariat et la participation

- Recherche de partenaires afin que CAPLA puisse :
  - déterminer les champs de recherche prioritaires
  - prendre connaissance de résultats de recherches complétées
  - développer et mettre en oeuvre des projets de recherche
- Diffusion des résultats de recherche (RFL)

Contactez-nous :

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